

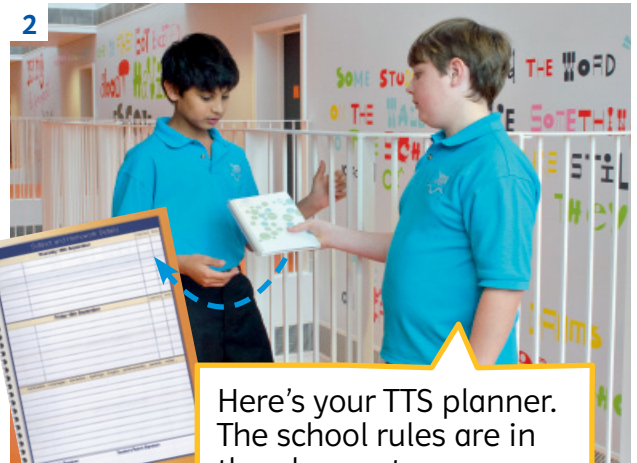
KV 1 Check in

I'm new at TTS

1

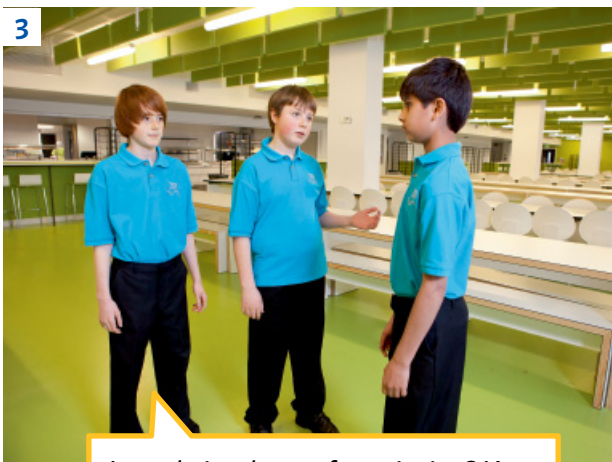


2



Here's your TTS planner.
The school rules are in the planner too.

3



Lunch in the cafeteria is OK.

4



That's a crazy picture!

Thank you, Jay.
It's **my** picture.

5



Can we buy sweets here at the school shop?

No, only school things – pens, pencils, exercise books and our uniform.

6



A recording studio?!
At a **school**? Wow!

KV 2 Station 1

Have you got questions for Jay?

a) Read the text. Lies den Text.

Holly isn't happy. There's an English test today. And she hasn't got her lucky charm.

Where is it? In her schoolbag?

Oh, here's the tutor, Mr Swindon. And a new boy.



Olivia: Holly, look! The cute boy!

Jay: I like singing and dancing.

Mr S.: Good morning. We've got a new student. This is Jahangir Azad.

Olivia: Has your old school got a recording studio too?

Jay: You can call me Jay.

Jay: No, it hasn't.

Mr S.: Have you got questions for Jay?

Mr S.: Have you got a question, Holly?

Luke: Where's your old school?

Holly: What's your favourite colour?

Jay: In Enfield.

Jay: I haven't got a favourite colour.

Dave: What are your hobbies?

But I've got something for you!

b) Tick ✓ the right answer. Kreuze die richtige Antwort an.

- Holly hasn't got a) her schoolbag. b) a question. c) her lucky charm.
- Mr Swindon is a) the tutor. b) the new student. c) the cute boy.
- The new student's name is a) Enfield. b) Jay. c) Swindon.
- Jay's hobbies are a) football. b) singing and dancing. c) skating.
- Jay hasn't got a) hobbies b) a recording studio. c) a favourite colour.



KV 4 Station 1

Find the right forms.

a) Put in 'has got' or 'have got'. Schreibe 'has got' oder 'have got' in die Lücke.

1. My new school **has got** a big cafeteria.
2. My old school _____ a recording studio.
3. The school shop _____ pen and pencils.
4. The school shop _____ sweets.
5. The students at TTS **have got** a cool recording studio.
6. The students at TTS _____ a blue uniform.
7. The teachers _____ a uniform.

b) Tick the right box. Kreuze die richtige Antwort an.

- | | |
|------------------------------|-----------------------------|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No |

c) Correct the sentences with 'No'. Put in 'hasn't got' or 'haven't got'.

Korrigiere die Sätze mit 'No'. Schreibe 'hasn't got' or 'haven't got' in die Lücke.

1. My old school _____ a recording studio.
2. The school shop _____ sweets.
3. The teachers _____ a uniform.



KV 5 Station 1

Put in the short forms



I have got	→ I've got
you have got	→ you've got
he has got	→ he's got
she has got	→ she's got
it has got	→ it's got
we have got	→ we've got
they have got	→ they've got

a) Underline 'has got' in red and 'have got' in green. Unterstreiche 'has got' in rot und 'have got' in grün.

- I have got a computer at home.
- You have got a cool phone!
- Mr Swindon has got cool ideas.
- Here's Holly. She has got a cool pen.
- Our classroom has got new tables and chairs.
- We have got a nice tutor.
- The students are at TTS. They have got a nice school.

b) Put in the short forms 's got' or 've got'. Schreibe die Kurzform 's got' oder 've got' in die Lücke.

- I've got a computer at home.
- You _____ a cool phone!
- He _____ cool ideas.
- Here's Holly. She _____ a cool pen.
- It _____ new tables and chairs.
- We _____ a nice tutor.
- The students are at TTS.
- They _____ a nice school!

c) Write the words in the right box. Schreibe die Wörter in die richtige Box.

Holly Greenwich phone boy Mr Swindon classroom girl
mum brother

he	she	it
_____	_____	_____
_____	_____	_____
_____	_____	_____

KV 6 Station 1

TTS and your school

a) You are Dave. Talk about TTS.

Du bist Dave. Sprich über TTS.

a cafeteria a shop a recording studio

a nice uniform a playground

computers a computer room new tables and chairs



- Our school has got ...
- We've got ... too.
- There's ... at our school.
- I like the
- The shop /cafeteria /... is cool.
- The students / teachers / tables and chairs /... are cool.

b) Talk to your partner. Talk about your school and TTS.

Rede mit deinem Partner. Sprecht über deine Schule und über TTS.

- | | |
|-----------------------------------------|----------------------------------|
| Our school has got a big computer room. | TTS has got a computer room too. |
|-----------------------------------------|----------------------------------|

c) Write five sentences about your school. Schreibe fünf Sätze über deine Schule.

1. Our school has got _____ .
2. It has got _____ too.
3. There's a _____ .
4. I like _____ .
5. The _____ .



KV 7.1 Station 1

Short answers

Write about Jay. Schreibe über Jay.

1. Jay has got _____, Shahid.
2. Jay's parents are _____.
3. His grandparents _____.
4. His uncle _____.
5. Jay has got _____.
6. His hobbies _____.
7. Jay hasn't got _____.
8. He _____.



Jahangir "Jay" Azad (11)

- brother: Shahid
- parents: from London
- grandparents: from Pakistan
- uncle: has got a restaurant
- friends: at his old school
- hobbies: singing, dancing
- favourite colour: no
- lucky charm: no

KV 7.2 Station 1

A student from Britain

Match the English sentences and the German sentences.

Verbinde die englischen Sätze mit den richtigen deutschen Sätzen.

- | | |
|--------------------------------------------------|-----------------------------------------------|
| 1. Are you new at our school? | a) Ich mag deutsche Schulen. |
| 2. We've got a new school building. | b) Welche Farbe hat deine Uniform? |
| 3. Has your school got computer rooms? | c) Bist du neu an unserer Schule? |
| 4. I like German schools. | d) Deutsche Schüler haben keine Schuluniform. |
| 5. German students haven't got a school uniform. | e) Englischunterricht macht Spaß! |
| 6. What colour is your uniform? | f) Hat deine Schule auch Computerräume? |
| 7. English lessons are fun! | g) Wir haben ein neues Schulgebäude. |

KV 8 Station 2

Don't stare! It's rude.

a) Look at the pictures and read the texts. Schau dir die Bilder an und lies die Texte.

1 Have you got your lunch, Jay?

Look - Holly and Olivia. Let's sit at the girls' table.

2 Rule number one, Jay: Don't sit with the girls in the cafeteria!

Hi Holly!
Look what I've got.

3 Can we use the computers in the lunch break?

You can only use them with a teacher.

4 My lucky charm!
But how - oh yes - in the street! Wow, thanks Jay!

b) Match the sentence parts. Verbinde die Sätze.

- | | |
|---------------------------|----------------------|
| 1. Dave, Luke and Jay are | a) lucky charm. |
| 2. The girls have got | b) is very happy. |
| 3. Luke has got a rule | c) in the cafeteria. |
| 4. Jay has got Holly's | d) for Jay. |
| 5. Holly | e) their lunch. |

KV 9 Station 2

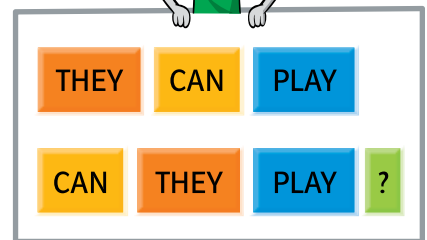
School rules

a) What can David tell Jay? Was sagt Dave zu Jay?

- We can do _____ . - do fun things with computers ✓
We _____ . - draw nice pictures ✓
_____ . - sing in the recording studio ✓
We can't _____ . - play with balls in lessons ✗
_____ . - use phones at school ✗

b) Write questions. Schreibe Fragen auf.

1. (They can do fun things.) Can they do fun things?
2. Can they draw _____ ?
3. Can _____ ?
4. _____ ?
5. _____ ?



c) Ask and answer questions.

Stelle Fragen und beantworte Fragen.

Yes, they can. /
No, they can't.





KV 10.1 Station 2

More school rules

Make fun rules for you. Denke dir Quatsch-Regeln für dich aus.

forget planner	be polite	do homework	CAN	CAN'T
bring football	be late for school		+ be polite	+ forget planner
bring books	use phone	buy lunch	do homework	bring football

I can be _____.

I can _____.

I can't forget _____.

KV 10.2 Station 2

Make a quiz

a) Here are quiz questions about TTS. Match the questions with the answers.

- | | |
|-----------------------------------------|--------------------------------------|
| 1. Where can the students go for lunch? | a) Mr Swindon. |
| 2. What's the name of Jay's tutor? | b) Only with a teacher. - Not alone. |
| 3. What colour is Holly's schoolbag? | c) To the cafeteria. |
| 4. What's the rule for computers? | d) It's pink. |

b) Write down four quiz questions and the answers.

- Where _____ ? - To _____.
- _____ ? - _____.
- _____ ? - _____.
- _____ ? - _____.

KV 11.1 Story (Teil 1)

Let's play a trick

A

It's a week before project day. The students in Mr Swindon's tutor group have lots to do.

Who has got the best audio presentation? Dave and Luke can do the recordings for everyone.

B

Dave: Great, girls. That's good.

Holly: So, who's next?

Luke: Oh, it's Mr Cool. – Jay. The silly new boy.

Holly: That isn't nice! Jay isn't silly.

Olivia: Luke is jealous!

Luke: I'm not jealous! He's silly and his rap is silly.

Olivia: Come on, Holly. Let's go.

C

Luke has got an idea.

Luke: Dave, let's play a trick on Jay!

Dave: No. Luke. Jay's cool. Here is Jay!
Hey Jay. Let's hear your rap.

Jay: *My name is Jay, you know what they say:*

"He's a big star, so get out of his way!"

On stage, on the net, on radio or TV

You see me, you hear me –

you wanna BE me!

So be cool, follow my rules.

And maybe one day YOU can be in the news!





KV 11.2 Story (Teil 2)

D

It's project day. The students are in the classroom with Mr Swindon.

Luke has got all the audio presentations on the computer.

Mr S: Luke, can we hear Jay's rap, please?

Luke: OK, here it is.

Jay's voice: *My name is Jay, you know what they say "He's a joke, that's really great!"*

Jay: Hey Luke, that isn't my rap.

Olivia: But that is your voice, Jay!

Jay's voice: *Holly is crazy, Holly is pink
Holly is my girl, wait and see!*

Holly: Stop it, Luke! It isn't funny. Stop it!!



E

Jay is angry.

Jay: Luke! Have you got my voice on your phone?

Luke: Uh - yes, I have.

Jay: And the rule is 'no phones at school'!

Mr S: He's right, Luke. Jay, are you OK?

Jay: Er, yeah. And I've got a new rap for Luke.

My name is Jay, you know what they say:

"Luke and his tricks, they aren't OK."

But Jay is cool, so here's a new rule:

Luke can show me his trick - and then it's cool.

Holly: That's so cool Jay.

Luke: Really cool, Jay. Thanks.



KV 12.1 Story

Headings for the story

Match the the letters and the headings.

- A It's Jay's voice – but it isn't Jay's rap
- B Dave and Luke – and Jay's rap
- C Jay's new rap for Luke
- D A week before project day.
- E Is Luke jealous?

KV 12.2 The characters

a) Match the words and the names.

- | | | | |
|----------|---------|------|------|
| 1. Luke | 3. Dave | fair | rude |
| 2. Holly | 4. Jay | cool | nice |

b) Who is it? Write the name. Look at the text for help.

“No tricks, OK?” That's _____ .

“He can show me his trick and then it's cool.” That's _____ .

“He's silly and his rap is silly.” That's _____ .

“Jay isn't silly.” That's _____ .

c) Write sentences with a) and b).

1. I think Luke is rude.

Luke: “He's silly and his rap is silly.”

2. I think Holly _____ .

Holly: “ _____ .”

3. _____

4. _____



KV 13 Jay's rap (and Luke's rap) in English and in German

My name is Jay, you know what they say:

Ich heie Jay, du weit, was man sagt.

“He’s a big star, so get out of his way!”

„Er ist ein groer Star, also geh’ ihm aus dem Weg!“

On stage, on the net, on radio or TV

Auf der Bhne, im Internet, im Radio oder Fernsehen

You see me, you hear me – you wanna BE me!

Du siehst mich, du hrst mich – du willst ICH sein!

So be cool, follow my rules,

Sei also cool, folge meinen Regeln

And maybe one day YOU can be in the news!

Und vielleicht kannst DU eines Tages in den Nachrichten sein!

My name is Jay, you know what they say

Ich heie Jay, du weit, was man sagt.

“He’s a joke, that’s really great!”

„Er ist ein Witz, das ist wirklich toll!“

Holly is crazy, Holly is pink

Holly ist verrckt, Holly ist rosa

Holly is my girl, wait and see!

Holly ist meine Freundin, warte mal ab!

My name is Jay, you know what they say:

Ich heie Jay, du weit, was man sagt.

“Luke and his tricks, they aren’t OK.”

„Luke und seine Streiche, sie sind nicht OK.“

But Jay is cool, so here’s a new rule:

Aber Jay ist cool und hier ist noch eine Regel:

Luke can show me his trick – and then it’s cool.

Luke kann mir seinen Streich zeigen – und dann ist es cool.



VOCABULARY 1

rule	Regel
planner	Handbuch; Kalender
lunch	Mittagessen
cafeteria	Cafeteria
money	Geld
machine	Automat; Maschine; Apparat; Gerät
to pay	bezahlen
finger	Finger
to buy	kaufen
sweets (pl)	Süßigkeiten; Bonbons
shop	Geschäft; Laden
pen	Füller
pencil	Bleistift; Buntstift
pencil-case	Federmäppchen; Mäppchen
exercise book	Übungsheft
ruler	Lineal
rubber	Radiergummi
uniform	Uniform
Art	Kunstunterricht
recording studio	Aufnahmestudio; Tonstudio
tutor	Klassenlehrer/-in
classroom	Klassenzimmer
classmate	Klassenkamerad/-in; Mitschüler/-in